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**Paragraph Structure**

A paragraph is a series of sentences meant to show a perspective on a specific point.

**It has three parts:**

|  |  |
| --- | --- |
| 1. It begins with the **topic sentence**, which states the **argument or answer to a question**. 2. **Each sentence** in a paragraph exists for the purpose of proving the topic sentence true.    * Follow the **POINT**, **PROOF**, **COMMENT** structure;    * **state your POINT** the prove the topic sentence    * **state PROOF** to prove the **point**    * **COMMENT** on how that proof **proves** the **point** 3. The last sentence **concludes the paragraph** by tying lose ends together. |  |

**What do POINTS, PROOF and COMMENTS look like?**

|  |  |
| --- | --- |
| **POINTS** | * **Points are BRIEF** * **Points focus on ONE IDEA** |
| **PROOFS** | * **Proofs are SPECIFIC** * **Proofs may be COMPARISON, EXAMPLES, or HYPOTHETICALS** |
| **COMMENTS** | * **Comments EXPLAIN how the proof proves the point.** * **Comments LINK back to the TOPIC SENTENCE** |

**Tips for paragraphs:**

|  |  |
| --- | --- |
| **DO** | **DON’T** |
| **Be formal in writing** | **Use slang (gonna, LOL, etc.)** |
| **Use “you” or “I”** |
| **State the way it IS (not what you THINK it is)** | **Use “I think” or “I believe”** |
| **Follow paragraph structure with FULL and DETAILED information** | **Write anything wherever** |

**Example of Point / Proof / Comment in Action:**

**Quotations are never alone in sentences.**

**Introduce with your words that flow grammatically well into the quotation.**

Winnie the Pooh proves to be a dedicated character when he says, “hunny is a wonderful thing” (44). This statement indicates hid dedication to honey over any other person, place, or thing in his life.

**Closely follow this punctuation: “ ” (44).**

**NOT THIS: “ ”. (44)**

**AND NOT THIS: “ .” (44)**

**An intelligent comment connects the proof back to the argument.**

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A paragraph is a meant to show a perspective on a .

**It has parts:**

|  |  |
| --- | --- |
| 1. It begins with the , which states the . 2. in a paragraph exists for the purpose of proving the topic sentence true.    * Follow the , , structure;    * **state your** the prove the topic sentence    * **state** to prove the    * on how that proof the 3. The last sentence by tying lose ends together. |  |

**What do POINTS, PROOF and COMMENTS look like?**

|  |  |
| --- | --- |
| **POINTS** | * Points are * Points focus on |
| **PROOFS** | * Proofs are * Proofs may be , , or |
| **COMMENTS** | * Comments how the proof proves the point. * Comments back to the |

**Tips for paragraphs:**

|  |  |
| --- | --- |
| **DO** | **DON’T** |
| Be in writing | Use (gonna, LOL, etc.) |
| Use “ ” or “ ” |
| State the way it (not what you it is) | Use “ ” or “ ” |
| Follow paragraph structure with and information | Write anything |

**Example of Point / Proof / Comment in Action:**

**Proof**

**Point**

Winnie the Pooh proves to be a dedicated character when he says, “hunny is a wonderful thing” (44). This statement indicates hid dedication to honey over any other person, place, or thing in his life.

**Closely follow this punctuation: “ ” (44).**

**NOT THIS: “ ” ( )**

**AND NOT THIS: “ ” ( )**

**Comment**