HOW TO SURVIVE HIGH SCHOOL PECHA KUCHA

**Instructions:**

Your job is to work with a partner to research an issue that is relevant to you and your peers, and present an informal pecha kucha. You will research the issue, and form your opinion using your research as proof. You and your partner must create a **works cited** with a minimum of two entries.

**Potential Topics:**

* Having a job in school
* Taking a mandatory art/gym course
* School uniforms
* Blocking youtube
* Friending your parents in social media
* Cyberbullying
* What you eat
* Community service hours
* Using technology in the classroom
* Teen role models
* Sharing music & movies online
* Videogame violence
* How students are graded

**Step 1: Research**

**Instructions:**

With a partner, research the topic you’ve chosen using the scholarly databases accessed through the [Library Learning Commons on the PHS Library website](http://phs.wrdsb.ca/library/library-catalogue-and-the-learning-commons/). Once there, follow the steps below:

* Begin with broad search terms about your topic (not your specific argument)
* Find two applicable articles and complete the outline chart (x2)
* Track all of the pieces of citation information
* Write down any important quotations / information
* Explain how the information fits in your argument

A properly formatted **Works Cited** is due upon the day of your presentation.

**Step 2: Plan the Pecha Kucha Presentation**

**Structure:**

You and your partner will perform a 6-minute and 40 second presentation with 20 slides, going by at a rate of 20 seconds each. The visuals in your presentation should be very clean with minimal text on screen. Sometimes only a word or two need show up on the screen. Other times, only a picture need show up on screen. Review the [pecha kucha format](http://www.pechakucha.org/faq) and [presentation techniques](http://www.wikihow.com/Prepare-an-Oral-Presentation).

**Content:**

You will use your research to **inform** your peers about your topic, and leave them with **advice** on how to survive high school. Ensure you have a unique, solid argument about your topic. **Be specific** about what your peers should do to succeed in high school. Integrate your research to prove your point. You may write a script, but I suggest writing only **point form notes**. Finally, **practice** using the [pecha kucha timer](http://www.pechakuchatimer.nl/).

**Research Dates: Presentation Date:**

**Presentation Rubric: LV:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **R** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Works Cited** |  | * Works Cited done correctly after several attempts
* Several formatting errors
 | * Works Cited done correctly after a few attempts
* A few formatting errors
 | * Works Cited done correctly after one correction
* 1-2 formatting errors
 | * Works Cited done correctly upon submission
* Flawless formatting
 |
| **Pecha Kucha style and timing** |  | * Has difficulty handling the 20 seconds per slide format
 | * Somewhat handles the 20 seconds per slide format
 | * Handles the 20 seconds per slide format well
 | * Expertly took to the 20 seconds per slide format
 |
| **Content: ARGUMENTS, EVIDENCE,****& ADVICE** |  | * Little depth to the argument
* Lacks specific details, examples, and quotations
* Poor advice to students
 | * Some depth to the argument
* Uses some specific details, examples, and quotations
* Fair advice to students
 | * Good depth to the argument
* Uses several specific details, examples, and quotations
* Good advice to students
 | * Thorough depth to the argument
* Uses many specific details, examples, and quotations
* Thoughtful advice to students
 |
| **Visuals** |  | * Visuals and text lack are unbalanced for the format
 | * Visuals and text somewhat help your discussion
 | * Visuals and text benefit your content
 | * Thorough use of visuals and text
 |
| **Presentation Skills**(Tone, Volume, Body Language, Eye Contact, Verbal Filler) |  | * Does not connect with the audience and presentation skills are lacking
 | * Some attempt to connect with the audience but presentation skills need improvement
 | * Connects with the audience well and demonstrates good presentation skills
 | * Expertly connects with the audience and demonstrates excellent presentation skills
 |

Research Outline

**WITH AUTHOR:**

**FORMAT:** Writer’s last name, first name. “Article Title.” Website Title. Publisher of Website (scroll down – if applicable), Date Written (as formatted below). Format (Web or Print). Date Accessed.

**EXAMPLE:** Poniewozik, James. "TV Makes a Too-Close Call." Time. 20 Nov. 2000. Print.

**WITHOUT AUTHOR:**

**FORMAT:** “Article Title.” Website Title. Publisher of Website (scroll down – if applicable), Date Written (as formatted below). Format (Web or Print). Date Accessed.

**EXAMPLE:** "How to Make Vegetarian Chili." eHow. Demand Media, n.d. Web. 24 Feb. 2009.

**Article 1:**

|  |  |  |
| --- | --- | --- |
| **#** | **Useful quote/fact/statistic** | **Explanation of Usefulness, Connection to topic*…*** |
| 1 |  |  |
| 2 |  |  |
| 3 |  | ­­­­­ |

**Article 2:**

|  |  |  |
| --- | --- | --- |
| **#** | **Useful quote/fact/statistic** | **Explanation of Usefulness, Connection to topic*…*** |
| 1 |  |  |
| 2 |  |  |
| 3 |  | ­­­­­ |