Name: Date:

**The Brother’s Grimm – Hero Analysis**

**Viewing:**

As you watch the movie, *The Brother’s Grimm*, use the chart below to track the **mythical heroic elements** of the brothers.

|  |  |  |
| --- | --- | --- |
|  | Reasons why he is heroic | Reasons why he is **NOT** heroic |
| Wilhelm |  |  |
| Jakob |  |  |

**4 Corners Debate:**

Once you’ve watched the movie, use the above chart to participate in a 4 corners debate to prove whether or not the Grimm brothers are heroes. You will use the **proof** from the above chart to develop strong **argumentative points**. You should take notes during the debate on the back of this sheet (of both your arguments, and opponent arguments), to refine your opinion.

**Expository Paragraph:**

Finally, you will consider the points made in the debate and write an **expository paragraph** to determine whether or not the brothers, or a specific character, are heroes.

Finally, make sure you use **MLA formatting**, and include a **Works Cited** for your paragraph.

**Due Date:**

**Evaluation:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **R** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Knowledge:**  The level of insightfulness of the student’s information   * Knowledge of the mythical hero archetype * successfully evaluate the ways in which your character meets or does not meet the archetypical standards |  |  |  |  |  |
| **Inquiry:**  The student’s level of research   * fully documenting references * integrates proof and providing explanation |  |  |  |  |  |
| **Communication:**  The way that the student writes   * proper expository paragraph structure * use of formal writing * use of transition words |  |  |  |  |  |
| **Application:**  The formatting of the student’s work   * proper MLA formatting * works cited * use of the drafting process   (ie. the completeness of this sheet) |  |  |  |  |  |

**4 Corners Debate:**

* Position yourself within the classroom to suit your opinion of the Brothers Grimm.
* Take 5 minutes to use your movie viewing worksheet to develop strong arguments to support your opinion
* Following the direction of your teacher, take turns presenting your arguments and rebutting one another
* Take note of opponent’s arguments, so you can rebut them and potentially use their points in your paragraph
* Finally, at the end, move to a new corner if your opinion has changed during the debate

|  |  |
| --- | --- |
| 1. The Grimm brothers are great heroes because… | 1. The Grimm brothers are kindof heroes because… |
| 1. The Grim brothers are not heroic because… | 1. Forget heroes, they belong to a different archetype all together! |

Topic Sentence:

|  |  |  |
| --- | --- | --- |
| **Point** | **Proof** | **Discussion** |
|  |  |  |
|  |  |  |
|  |  |  |

Concluding Sentence: