Name: Date:

**The Civic Mirror: Summative Task**

**Video Reflection**

*“Democracy is a very fragile thing. You have to take care of democracy. As soon as you stop being responsible to it and allow it to turn into scare tactics, it’s no longer democracy, is it? It’s something else.*

*It may be an inch away from totalitarianism.” Sam Shepard, The Village Voice, Nov. 12, 2004*

This assignment will challenge you to be honest about yourself and your classmates. It will also challenge you to think hard about society, law and government, and human nature.

**Format:** You will be sharing your reflections about Civic Mirror in a video format. You will prepare your response like you would for a regular assignment, but then record yourself sharing it. You may record yourself, or have a friend do it.

Your video should fit the common “**rant style format**” that is found all over Youtube, and is demonstrated [here](https://www.youtube.com/watch?v=ew2Xo7XV8eI) & in class. Remember, there is a difference between critiquing one’s actions, and attacking their character. Keep this in mind in your video reflection, as you don’t want to offend your classmates.

**Length:** Videos should be between **3 to 5 minutes**

Good luck! The more honest you are with yourself, the more you try to find the hidden lessons in those unpleasant or tough times you experienced, and the harder you think about how your CM country has helped you learn about government, and human nature, the better you will do.

**Success Criteria:**

Your video reflection will be evaluated on the following three criteria:

* **Quality & Depth of Reflection:** Your reflection should focus on **2-3 of the Guiding Questions** (below), and expand on them thoroughly. After providing your point and proof, be sure to elaborate with thorough explanation.
* It is expected that **your lessons relate to human nature, society, law and government** as per the themes of this civics course. This is a personal/subjective assignment, so the lessons learned will be personal, but should still relate to these lessons/topics.
* **Inquiry:** It is expected that you spend some meaningful time on this assignment and this should be reflected in the use of many clear, relevant, and **specific examples** from Civic Mirror. You can also **include quotations** from politicians or philosophers outside of our CM experience.
* **Communication:** It is expected that you **take this assignment seriously**. That doesn’t mean it has to be serious in the way that you deliver the information, but it does mean that your reflections and lessons-learned are genuine, sincere, and clearly communicated. If you have taken the time to plan your reflection (script, rehearsal), then it will show in how you communicate in the video.
* **Application**: Finally, it is expected that you use **media editing** software to make your reflection look as professional as possible. If you do not currently have any editing software, [wevideo.com](http://www.wevideo.com) is a free resource that you may use. Give special attention to transitions, sound effects and music, and your use of camera angles to set the desired tone within your reflection.

**Guiding Questions:**

Use these questions to help you start your reflection. You may also find your responses on the “Final Civic Mirror Assessment” or “Political Manifesto” assignments to be helpful.

* What kind of country did your class create?
* How similar/different was your country to Canada?
* What did you really begin to understand about law, government and human nature?
* Were you an active, purposeful, and informed citizen?
* In what ways did your fellow citizens exemplify responsible citizenship? In what ways were they irresponsible?
* Were your rights maintained throughout the simulation? When were you wronged? What did you do to right these wrongs?
* Were your classmates honest in the town hall? Is there a better means to resolve problems?
* If you could’ve changed one thing about the simulation, what would it have been?

**TO BE SUBMITTED FOR EVALUATION:**

1. Video reflection script (or guidelines that you will touch on i.e. point form notes)
2. 3-5 minute video

###### Evaluation: Total: /50

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **R** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Knowledge** |  | * Demonstrates poor level of thought and connection to course themes
* Arguments are poorly explained
 | * Demonstrates fair level of thought and connection to course themes
* Arguments are adequately explained
 | * Demonstrates good level of thought and connection to course themes
* Arguments are well explained
 | * Demonstrates strong level of thought and connection to course themes
* Arguments are thoughtful
 |
| **Inquiry** |  | * Provides limited and ineffective examples to support his/her argument
 | * Provides adequate examples to support his/her argument
 | * Integrates good examples to support his/her argument from CM & research
 | * Integrates thoughtful examples to support his/her argument from CM & research
 |
| **Communication** |  | * Communicates with limited clarity
* Little consideration is given to the tone developed
* Presentation skills are limited. Frequent awkwardness with (flow / tone / v. filler / body language)
 | * Communicates with some clarity
* Some consideration is given to the tone developed
* Presentation skills are adequate. Some awkwardness with (flow / tone / v. filler / body language)
 | * Communicates with clarity
* Creates a distinct tone to contribute to the reflection
* Presentation skills are strong
 | * Communicates with clarity and confidence
* Intentionally utilizes tone & rhetorical devices
* Presentation skills are flawless
 |
| **Application** |  | * Little / poor use of media conventions (transitions, sound FX, framing & angles)
* Video is 2+ minutes short / long
* Script demonstrates poor organization
 | * Some / fair use of media conventions (transitions, sound FX, framing & angles)
* Video is 1-2 minutes short / long
* Script demonstrates fair organization
 | * Media conventions (transitions, sound FX, framing & angles) help the flow of the reflection
* Video is almost the correct length
* Script demonstrates good organization
 | * Media conventions (transitions, sound FX, framing & angles) enhance viewing experience
* Video is the correct length
* Script demonstrates strong organization
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**Additional Comments:**