Name: Date:

Current Events in Government

**Learning Goals:**

The purpose of this assignment is to build an understanding of current events in government. Students will work with a partner, and their inquiry skills, to find out what the hot topics of government are, and organize them in the various levels of government. Then, students will state their own position on the topics of their choice in an expository paragraph. Finally, students will incorporate parenthetical references and a works cited for their paragraph.

**Part A: Research**

Use the following chart to organize your research and develop an understanding of the critical issues of levels of government surrounding you.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **What’s the Issue?** | **Who is for it? Why?** | **Who is against it? Why?** |
| **Regional** |  |  |  |
|  |  |  |
|  |  |  |
| **Provincial** |  |  |  |
|  |  |  |
|  |  |  |
| **National** |  |  |  |
|  |  |  |
|  |  |  |
| **International** |  |  |  |
|  |  |  |
|  |  |  |

**Part B: Explain your Position**

Next, you will choose one row from above that they feel passionately about, and write an informal, expository paragraph to explain YOUR position on that topic. You should reference some of the politicians and newsmakers when explaining your position, and use correct parenthetical references.

**Evaluation: Total: /20**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **R** | **Lv 1** | **Lv 2** | **Lv 3** | **Lv 4** |
| **Knowledge**:  -Level of understanding about the issue elaborated upon  -Clearly explains his/her personal position |  |  |  |  |  |
| **Inquiry**:  -Demonstrates the appropriate level of research  -Incorporates parenthetical references and a works cited |  |  |  |  |  |
| **Communication:**  -Student’s writing is clear and direct  -Student’s writing is free from grammatical and mechanical errors |  |  |  |  |  |
| **Application:**  -All process work is complete  -Final draft is MLA formatted |  |  |  |  |  |

**Additional Comments:**