ENG 2PI Name: Date: Mr. Bignell

**Grammar Poster Assignment**

You are going to create a grammar media piece. There are multiple formats your media piece can take. Choose your media format wisely, because each format has a different emphasis on how information is conveyed.

**Learning Goal**: To creatively communicate one of the grammatical rules or common mistakes of grammar that we’ve studied in class.

**Success Criteria:**

* **Be informative:** Demonstrate a grammar rule or common grammar mistake
* **Be professional:** Pay attention to detail and be deliberate about your choices
* **Be visually appealing:** Consider your target audience when designing your images and examples
* **Be your own work:** Do NOT plagiarize. All information – from text to images – must be your own. While the web can help with ideas, what you hand in must be your own.

**A plagiarized assignment will be redone. If you have questions, simply ask.**

* **A successful poster will have:**
* A clear title depicting the grammar area
* A visual depicting the rule being broken (here’s where your Option 1, 2, and 3 are used)
* A brief explanation of the rule at the bottom of the poster.

*Note: Options 1 & 2 are designed to be humorous, while Option 3 is informational.*

**Option 1: The Grammar Poster** (see example above)

The grammar poster is a funny way to mock a common grammar mistake. Put your grammar mistake in the wrong context, and you’ve got yourself a ridiculous and hilarious situation.

**Option 2: The Grammar Comic**

The grammar comic also uses humor to teach audiences. For this option, you will have more flexibility when presenting your message because you can add more cells to your comic.



**Option 3: The Grammar Infographic**

Infographics are designed to present information is a visually friendly manner. Unlike option 1 and 2, they’re not usually designed to be humorous. With the Infographic option, you can use a flow chart to explain one of the grammar rules we’ve studied in this course. For this option, use a heading, use your own example of the grammar rule being broken, and then provide the rule.

**Each pair of students will do its own topic. Please put a star next to your top 3 favourites.**

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| **Grammar Topic** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **RUBRIC** |  |  |  |  |
| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Information:**Conveys grammar rule with accuracy and purpose |  |  |  |  |
| **Professionalism:**Strong attention to detail and choicesWell-suited option to topic and rule |  |  |  |  |
| **Aesthetics:** Layout, target audience, and elements of design |  |  |  |  |
| **Content:**Mandatory components satisfied |  |  |  |  |

 |
| 1. Subject-Verb Agreement
 |
| 1. Commas (NOT as above)
 |
| 1. Comma Splice Errors
 |
| 1. Run-On Sentences
 |
| 1. Sentence Fragments
 |
| 1. Misplaced Modifiers
 |
| 1. Dangling Modifiers
 |
| 1. Pluralizing Nouns
 |
| 1. Apostrophes (NOT as above)
 |
| 1. Homonyms
 |
| 1. Common Misspellings (NOT as above)
2. Using Adverbs Properly
 |

ENG 2PI Name: Date: Mrs. Blaak

**Grammar Assignment Formative Worksheet**

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| --- | --- | --- |
| **Step 1** | **Choose Partner and Get Contact Info** | **My partner is….****I can reach him / her by…** |
| **Step 2** | **Receive on grammar topic** | **Our topic is…** |
| **Step 3** | **Our specific area of focus**(only one aspect of the grammar topic; you cannot tackle it all) |  |
| **Step 4** | **Brainstorm Ideas for each option**

|  |  |  |
| --- | --- | --- |
| **Option 1: Poster** | **Option 2: Comic** | **Option 3: Infographic** |
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| **Step 5** | **Decide on Option from Brainstorming** | **We pick (from 3 options above)….** |
| **Step 6** | **Begin planning** * What information will you put on poster
 | **Title at the top:****Example of misuse** (for poster, it’s the humourous, brief error. For comic, it’s the whole text of the comic strip. For infographic, it’s a wrong example).**Rule or Correction at the bottom** (write exactly how you will word it)**:** |
| **Step 7** | **GET YOUR IDEAS PASSED BY YOUR TEACHER** before moving on to be sure your errors are the errors they should be, and to be sure the correction / rule is accurate | **Mrs. Blaak Signs Here** (do not move on without her initials) |
| **Step 8** | **Design your Visuals*** What style of text will you use? Lay it out on a rough paper.
* What image will you have? Who will draw it?
* In what style will you present your rule?
* All text should be big enough to fill a poster.
 |  |
| **Step 9** | **Draw up good copy and polish** |
| **Step 10**  | **Submit** |