ENG 4CI Name: Date: Mrs. Blaak

**Legacy Self-Evaluation Checkpoint**

* This sheet will constitute a metacognitive mark for you during this project.
* Complete it with care and attention, aiming to be as honest and thorough as you can be.
* Only I will see this sheet; don’t worry about your partner’s thoughts on the issues you discuss here.
* You will discuss some / all of these with Mrs. Blaak.
1. What is your Legacy Message?
2. What is your plan for a visual and an activity? How do you envision the presentation going (ie. talk about the sequence of events in the presentation)?
3. What articles do you have? Are they printed and ready to go for the test? If not, why? If not, when will this happen?
4. Tell me about your time working with your partner. What is working best? What is not working at all?
5. What is your contribution to your group? How well, on a scale of 1-5 (1 low, 5 high), would you say you are contributing? Explain your answer.
6. Is there anything that you do not understand or that you would like more help with on this assignment?

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| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 3** |
| **Reflection Quality** | Limited | Some | Considerable | Insightful  |
| **Overall Progress thus far** | Limited expectations met | Some expectations met | Meeting expectations | Beyond expectations |

ENG 4CI Name: Date: Mrs. Blaak

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ENG 4CI Name: Date: Mrs. Blaak

**Legacy Group-Evaluation Checkpoint**

* This sheet will constitute a metacognitive mark for you during this project.
* Complete it with your partner and care and attention.
* You will discuss some / all of these with Mrs. Blaak.
1. Remind me again of your group’s message.
2. How are things going as far as progress goes? What goals have you accomplished? What have you yet to do?
3. How is your group functioning? Would you say your group members contribute equally? Explain why / why not. (Consider, here, the roles of each member.)
4. The thing I’m really proud of with regard to my group, this assignment, etc., is…
5. The thing I’m leas proud of with regard to my group, this assignment, etc., is…
6. So far, I’d rank us a 1 2 3 4 5 6 7 8 9 10 for overall success considering where we should be now. My explanation for this is…

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| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 3** |
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ENG 4CI Name: Date: Mrs. Blaak

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3. How is your group functioning? Would you say your group members contribute equally? Explain why / why not. (Consider, here, the roles of each member.)
4. The thing I’m really proud of with regard to my group, this assignment, etc., is…
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| **Reflection Quality** | Limited | Some | Considerable | Insightful  |
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ENG 4CI Name: Date: Mrs. Blaak

**Legacy Post-Presentation Evaluation**

1. From the first time I/we presented (in rehearsal, if applicable) to the last time on Friday, here’s what I think I/we improved upon the most:
2. Take Responsibility: What I would change for how I and my group worked is:
3. What I need Mrs. Blaak to know about when it comes to my Legacy Project is:
4. The effect of younger students as audience members had on my Legacy Presentation is:
5. Being constructive in my criticism rather than destructive, here’s what I would like Mrs. Blaak to do next year with the Legacy Project (consider timelines for work, components of the assignment, partnerships, focus of the assignment (ie. would you want to change the goal of the message?), time with the younger students, etc.):
6. At this point, I’d say that this experience was overall positive / negative. Here’s why:

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| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 3** |
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ENG 4CI Name: Date: Mrs. Blaak

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ENG 4CI Name: Date: Mrs. Blaak

**Legacy Project – FOR THOSE ABSENT**

1. The main reason why I did not put together a Legacy Project presentation is:
2. Take Responsibility: What I would change for how I and my group worked is:
3. What I need Mrs. Blaak to know about when it comes to my Legacy Project is:
4. As the younger students were not able to see my presentation, and perhaps because I did not prepare, I know things they can learn. If I were to do it again, I’d send the following message to the younger students:
5. Here’s what I think I missed out on in not engaging in the Legacy Project:
6. HERE (and continue ON THE BACK) please offer a 5-point summary of your learning based on what you were expected to do in this assignment, and what you brought to the table.

Please submit all Legacy work with this sheet in order to earn the most marks possible.

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| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 3** |
| **Reflection Quality** | Limited | Some | Considerable | Insightful  |
| **Formative Work Submitted** | Demonstrates virtually no planning | Demonstrates some planning | Demonstrates considerable planning | Demonstrates ample planning |
| **Summary of Learning** | Limited discussion | Some discussion | Considerable discussion | Ample Discussion |

ENG 4CI Name: Date: Mrs. Blaak

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