ENG 4CI Name: Date: PHS

**Mystery & True Crime Summary Assignment**

Go here: <http://goo.gl/iFN1nG>

Try to find an article that will be long enough to help you fulfill all the requirements of this assignment

**Product:** Written summary of a True Crime article.

**Process:** Please follow these steps:

**Step 1:** You are to select an article to summarize.

**Step 2:** Use one of the 3 techniques we discussed in class and summarize the article.

1. Key Words
2. Somebody / Wanted / But / So
3. P-Q-R-ST

**Step 3:** Take the information you gather in your article and write a summary. Follow this procedure:

* Focus on important details that must be expressed in order to help your reader truly understand the content.
* Number the details according to what order you would like to deliver them in your summary; you don’t have to follow the sequence as initially written in the article.
* Focus on making the information flow in a well-written and deliberate manner. Please do not simply re-write the points.
* You must reword the information from the article in your summary to reflect your own understanding and formal writing style. Full marks will not be allotted to summaries that simply restate information from the article verbatim. That said, **PLEASE PROVIDE ME WITH A COPY OF YOUR ARTICLE** and **HIGHLIGHT ALL INFORMATION YOU USE IN YOUR SUMMARY**.

**Please Submit (ie. I will not collect if you do not have ALL of the following on the day of submission):**

* This summary of one page double spaced in length.
	+ Follow the paper formatting requirements taught. Failure to adhere to these formatting requirements will not result in a full grade.
	+ Typed good copies are preferred, but should you choose, for this assignment alone, to submit a handwritten copy, please ensure the paper quality is good (no creases, rips, etc.), and that you use your best penmanship. You are still required to follow the formatting guidelines. Add ½ to 1 page in length if your writing is larger than 12 point typed font.
* All rough work, including and edited rough draft and the notes you took as you read the article.
* This sheet (for the rubric)
* A copy of the article including highlights of all information used in the summary

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| --- | --- | --- | --- | --- |
| **I’ll Be Looking For:** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Quality and organization of information**  | Information borders on being irrelevant and disorganized | Some information is relevant and organized | Most information is relevant and organized | All information is expertly relevant and organized |
| **Style and flow of summary** | Summary has little flow and poor written style | Summary has some flow and basic written style | Summary has good flow and good written style | Summary flows well and with solid written style |
| **Accurate rewording of article content** | Relies mostly on wording used in article | Some rewording of article content | Good attempt to reword article content | Article content expertly reworded  |
| **Conventions (spelling, grammar, punctuation, etc.)** | Poor; appears unedited | Some struggle; little editing evident | Good attempt; some editing evident | Solid; appears thoughtfully edited |
| **Adherence to length and formatting guidelines** | Poor; much too long, or too short. Formatting ignored | Some; bordering on length issues. Some struggles with formatting | Good; almost no length issues. Good attempt at formatting guidelines | Solid; Excellent length. Flawless formatting  |
| **Rough work and article submitted with highlights** | Sparse | Some | Good | Excellent |