Name: Date:

Romeo and Juliet Act I, II Test Preparation

**True / False (Reading Comprehension):**

For each act, write five true / false statements to demonstrate your comprehension of the play.

|  |  |  |
| --- | --- | --- |
| Act 1 | | |
| Statement | True / False | http://upload.wikimedia.org/wikipedia/commons/thumb/9/90/Check_mark_23x20_02.svg/1081px-Check_mark_23x20_02.svg.png Answer |
|  | True / False |  |
|  | True / False |  |
|  | True / False |  |
|  | True / False |  |
| Act 2 | | |
|  | True / False |  |
|  | True / False |  |
|  | True / False |  |
|  | True / False |  |
|  | True / False |  |

**Short Answer (Inferences with Support):**

For each act, write two short answer questions that require an inference to be made, and textual support. Then, provide an example of a correct answer in point form.

|  |  |
| --- | --- |
| Act 1 | |
| Question: | http://upload.wikimedia.org/wikipedia/commons/thumb/9/90/Check_mark_23x20_02.svg/1081px-Check_mark_23x20_02.svg.pngAnswer |
|  |  |
| Act 2 | |
|  |  |
|  |  |

**Quotation Analysis (Reading Comprehension & Deconstruction):**

For each act, select what you think is the most important quotation. Then, explain what the lines literally mean, and state their importance to the play as a whole (you should focus on literary devices or dramatic purposes for your analysis).

|  |  |  |
| --- | --- | --- |
| Act 1 | | |
| Quotation:  Citation: | Speaker: | Audience: |
| Meaning: | Significance: |
| Act 2 | | |
| Quotation:  Citation: | Speaker: | Audience: |
| Meaning: | Significance: |