Name: Date:

*Tales from King Arthur* Worksheet

After reading and discussing “The Drawing of the Sword” as a class, read four more Tales from King Arthur and complete the worksheet below.

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| **Story #1: “The Questing Beast”**  1. Summarize the plot of this tale.  2. Identify the Protagonist and Antagonist, listing two character traits for each.   |  |  | | --- | --- | | Protagonist: | Antagonist: |   3. What part of The Hero’s Journey does this tale primarily focus on?  4. What morals does this tale present to readers? Why is this a valuable lesson for Feudal England? |
| **Story #2: “How The Round Table Began”**  1. Summarize the plot of this tale.  2. Identify the Protagonist and Antagonist, listing two character traits for each.   |  |  | | --- | --- | | Protagonist: | Antagonist: |   3. What part of The Hero’s Journey does this tale primarily focus on?  4. What morals does this tale present to readers? Why is this a valuable lesson for Feudal England? |

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| **Story #3: “How Morgan Le Fay Tried to Kill King Arthur”**  1. Summarize the plot of this tale.  2. Identify the Protagonist and Antagonist, listing two character traits for each.   |  |  | | --- | --- | | Protagonist: | Antagonist: |   3. What part of The Hero’s Journey does this tale primarily focus on?  4. What morals does this tale present to readers? Why is this a valuable lesson for Feudal England? |
| **Story #4: “The Story of Sir Balin”**  1. Summarize the plot of this tale.  2. Identify the Protagonist and Antagonist, listing two character traits for each.   |  |  | | --- | --- | | Protagonist: | Antagonist: |   3. What part of The Hero’s Journey does this tale primarily focus on?  4. What morals does this tale present to readers? Why is this a valuable lesson for Feudal England? |

**Response Writing:**

Whether it’s Feudal England in the 1500s, or Mr. B’s English class in the 2000s, everyone needs heroes to look up to. After completing and discussing the worksheet above, you are to write a 1 paragraph response explaining who your favourite hero (of all time) is, and why. Your response must include three characteristics that set this individual above the rest, and refer to examples to support them. Use the graphic organizer provided to help structure your answer.

**Evaluation: Total: /20**

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| **Criteria** | **R** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Reading** |  | * Poor analysis * Poorly completed | * Fair analysis * Somewhat complete | * Good analysis shown in completed worksheet | * Strong analysis shown in completed worksheet |
| **Outline** |  | * Little organization | * Fair organization | * Well structured argument | * Compelling argument, strong organization |
| **Content** |  | * Weak argument * Limited understanding of heroic characteristics | * Fair argument * Some understanding of heroic characteristics | * Good argument * Good understanding of heroic characteristics | * Inspirational argument * Great understanding of heroic characteristics |
| **Style & Structure** |  | * Poorly structured analysis * Weak writing style * 5+ mechanical errors | * Fairly-well structured paragraph * Fair writing style * 3-4 mechanical errors | * Well structured paragraph * Good style * 1-2 mechanical errors | * Very well structured paragraph * Great style, no errors |